

## Fun & Entertainment



Left: Some grade 7 students playing and enjoying sun bath on the field.



Right: Jeffery Kepson Gr12 student and is a role model. He promotes standard dressing in the school.



Left: Janet Panao, a regular cleaner enjoys sweeping the English Classroom after hours



Right: Tony Bishop with his workmate sweeping the pathway to primary school.

This newsletter is being published especially for the parents, sponsors, Interim Board, EPG, community and interested parties to know what is happening at HLIS,



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## Highlands Lutheran International School Newsletter

### Welcome to the 2021 Academic Year

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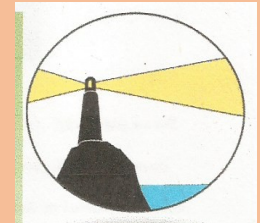
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#### Fram....the Writer's Desk.

Hello everyone and welcome to the second edition of our newsletter 2021.

We are now through the middle of second term of this schooling year and all our activities are in full swing. We hope to close the term with report cards and the 3rd newsletter. Parents are urged to read the HLIS newsletter and know what is happening in the school.



Mrs Anna Blake

#### Principal's Message:

The Principal has welcome students, teachers and Board of Management for the beginning of 2nd term which started on the 26 March 2021. She has much gratitude and anticipation for the students and teachers that 2nd quarter would be a better term for everyone comparing the distraction during the 1st quarter due to COVID—19 Pandemic.

In her final message, she stresses the importance of continuous effort towards the best academic performance for the students as HLIS is a school of excellence.

Thus, our partnership and commitment in bringing out the best in the students is of paramount importance. This is the HLIS Board's aim to maintain the last year's performance.

## 2021 Student Enrolment

Currently, there are total of 190 students attending HLIS, high school 62 and 128 primary. The enrolment in the primary has increased due to a greater infrastructure improvement recently in the primary section and also the BOG's decision to lower the entry fees.

The Enga Provincial Government through action Governor also as courtesy to sponsor Grade 10 students to do Year 11 at HLIS. This arrangement has been put in place to support science students basically to promote science learning in the province. The main subjective is to have more science graduates in the field of engineering, doctors, pilots and any other science related professions in the country and overseas.



## High School Section



Grade 11 students having chemistry class with their subject teacher.



Grade 10 students enjoy sun bathing on the pathway to their classroom.



Above and left Grade 8 students enjoying their library class

## Enga Cultural Education

A short in-service on Enga Cultural Education was conducted in week 3 this term at HLIS by officials from the Enga Cultural Education Centre at Wabag.

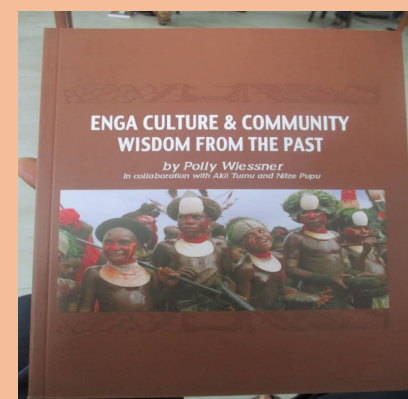
The main aim was to integrate Enga Cultural Education in our teaching and learning here at the classroom level. This is also happening in other schools in the province. This is to program the culture education and activities must be integrated into our existing subjects and taught as required by the lessons that need integration.

During in-service presentation, the official Nicky Martin who is responsible for the program said, this program was sanctioned by the Enga Provincial Government and was fully endorsed by the National Department of Education and thus, no reservation are made in the implementation of the cultural knowledge in the province.

Even though, it seems challenging at the school level, it is also great to incorporate and integrate into existing topics is a exciting topic to teach. For instance, the cultural marriage can be integrated by poems, cartoons and picture stories.



Teachers enjoy the photo session after the In-service.



Front cover of the Enga Cultural Book written by Polly Wjessner



Mr N. Martin, Director for the ECC making his presentation.



### *Grade 11 Streaming.*

The grade 11 streaming was done beginning of this term. It was done according to marks they have gained from term 1 academic performance and also the interest they have to pursue for the science and social science streams.

The total of 15 students are currently taking the science stream and 1 student is on social science stream. These are their choices and the onus is with the students themselves to work extra hard to achieve the goals they have for the future.

### *Grade 10 WEX 2021*

This year's Grade 10 National Written Expression Examination is scheduled for the week 6 on the 3rd of June this quarter. This means all the grade 10 students attending various institutions in the country will be sitting for this examination and it is therefore, HLIS has no exception. Our students will sit for this exam next week on Thursday morning.

We sincerely would want to ask the parents and sponsors to pray for our students so that they will do better in the examination.

### *Arrival of Uniforms*

The school uniforms for HLIS has arrived beginning of this quarter from Mt - Hagen. This is for all the students and teachers so the uniforms have been distributed to them in week 1 of term 2. The uniforms are meant to be worn on every Monday, Wednesday and Friday every week.

The students and teachers have really enjoyed wearing the uniforms during teaching and learning at the HLIS learning community.

### *Library Building*



*Grade 8 students with their class teacher enjoy reading in the new library setting.*

Currently, HLIS has a new library building which contains at least enough books for our students to read. This building has been replaced after burning the old library building in 2018.

### *Primary Section*

The teaching and learning taking place in Primary Section is part of HLIS. The section has a Deputy Principal in Mrs Pam Liu and the total of 8 teachers. This includes Early Childhood to Pre-kinder and Kinder.

The teachers are well educated with many of them have years of teaching experience teaching in both private and government schools. With the abundance of knowledge and skills had they imparted to students are in most cases truly reflected through children's learning.

Mostly, these children are speaking English every day throughout the week as teachers are the cream of their learning.

Furthermore, these teachers are special and very creative in their own ways to bring about creativity to their teaching world with the little ones they take care especially during graduations or any other special events.



### *Tunnel Ball Game*



*EC & Kinder children playing Tunnel Ball Game on the field with their teachers*



*Grade 2 children enjoying photo session in the class with their teacher*



*Grade 1 children with Ms Leme learning word building in their class*

*Left: Ms Paska with her kinder children enjoy playing Tunnel Ball Game on the field.*

### ***Teachers' Installation Programme***

The HLIS Installation Programme was organised on the third week of February last term. Indeed, this was really a special event held this year and it was organised by the Chaplain of the school with support from the BOG.

The main theme, was for a greater submission to both the Creator and the men in authority. This simply means submit to the Lord for all things we do and also submit to those who are in authority that we work under and not to disobey or disrespect the authorities.

This was the message shared with everyone when the newly appointed Principal, Mrs Anna Blake and her colleague deputy Principal, Mrs Pam Liu were blessed respectively by Rev. John Pupu, the current chaplain in the school.

In accepting the blessing, Mrs A.Blake on behalf of her family thanked HLIS BOG for appointing her as a Principal and having trust in her leadership. She also thanked the Chaplain for the blessing in her new role and thanked the Lord for making all things possible. On the same token, Mrs P. Liu also thanked the Lord for the blessing she received as a deputy Principal Primary and also appointed as a Chair-lady for the Sunday English Service in the school.



*Rev. John Pupu with Mrs Blake & Mrs Liu on the Porch after blessing*



*Mrs Liu and Blake stood before Rev. Pupu to declare loyalty & workmanship to the Lord.*



*Mrs A.Blake after she was blessed facing the people with total confidence to face the challenges ahead of her mission.*

### ***Gove't Decision to Close Schools***

This was the NEC decision through the office of the COVID - 19 Pandemic controller David Manning due to rapid increase in the virus.

Thus, HLIS had taken the decision proactively. Instead of closing the school, however, the BOG and the administration have decided to keep the students and teachers to continue teaching and learning. This was possible because the school has met most of the COVID - 19 Protocols and felt it was safe and secure.

The government decision came on the week 6 of term 1 to close schools throughout the country.

The day students and teachers were asked to reside in the school for 3 weeks to keep teaching and learning take place.

This arrangement was not possible for the primary students as they were little ones and the parents wanted their children home.

Thus, their teachers have provided them with a lot of work enough for 3 weeks to study and work at home. The parents and children have enjoyed this arrangement before they returned to school beginning of this term.

### ***Report Cards***

The Report Card for term 1 was not delivered at the close of term one until week 3 of this quarter. The delay was caused due to COVID - 19 lock-down in week 6. The academic report was finalised from grade 7 - 12 and it was given to students. It is a mandatory that report cards must reach their parents, sponsors and stakeholders. The parents also need to cross check with the school administration if they feel that they haven't received the report cards from their children especially students in the upper grades. Mostly the weakest students never show the report cards to their parents and if this is happening, the parents have all the rights to meet with the Principal to find out what the child has achieved for the term.

Also the parents are urged to spend some time to read different reports different teachers have written for individual students and their learning and they need to compliment them with words had they done better or ask them to improve weaknesses.